



COMMUNITY DISTRICT EDUCATION COUNCIL 30

28-11 Queens Plaza North, Room 512

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June 11, 2020

TO: CDEC 30 Members
Principals
PA/PTA Presidents
Parent Coordinators
Union Representatives

FROM: Community District Education Council 30

RE: June Calendar and Business Meetings June 16, 2020

The June Calendar Meeting of Community District Education Council 30 is scheduled for **Tuesday, June 16, 2020 at 6:30p.m.**, followed by the Business Meeting. Due to the impact of COVID-19, the Calendar and Business meetings of Community District Education Council 30 will not be held in-person and will instead be held via teleconference. Instructions to access the meeting follows the agenda.

AGENDA

- I. Pledge of Allegiance
- II. Call to Order
- III. Roll Call
- IV. Honoring District 30 Students Receiving CEC Awards for Service to the School Community and Improved Academic Performance**
- V. Dr. Philip A. Composto, Community Superintendent's Report
- VI. Resolution #143 to Terminate the Contract with the NYPD for the Services of School Safety Agents
(Resolution follows the agenda)
Comments Related to Resolution #143
- VII. Resolution #144 On the Establishment of a Citywide Community Education Council (Resolution follows the agenda)
Comments Related to Resolution #144
- VIII. Public Agenda and Speaking Time
- IX. Adjournment

BUSINESS MEETING

1. Reading and Approval of Minutes
2. Budget Report
3. Meeting Dates: July & August
4. CEC Protocols
5. NEW BUSINESS
Queens CEC Presidents
Vote to go into Executive Session: Superintendent Evaluation
Next Meeting: To Be Determined

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The date for the July meeting has not yet been determined. Due the impact of COVID-19, the Calendar and Business meetings of Community District Education Council 30 will not be held in-person and will instead be held via teleconference. Guidance on how to access the meeting will be posted prior to the meeting.

Greetings.

Community Education Council 30 invites you to a Zoom webinar.
When: Jun 16, 2020 06:30 PM Eastern Time (US and Canada)
Topic: CDEC30 Calendar & Business Meetings June 16, 2020

Please click the link below to join the webinar:

<https://zoom.us/j/91000044934?pwd=NE90bTNHaIRRNi81NUIGTjlaWEk4UT09>

Password: 896795

Or iPhone one-tap :

US: +16468769923,,91000044934#,,1#,896795# or
+13017158592,,91000044934#,,1#,896795#

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

US: +1 646 876 9923 or +1 301 715 8592 or +1 312 626 6799 or +1 408 638 0968 or
+1 669 900 6833 or +1 253 215 8782 or +1 346 248 7799

Webinar ID: 910 0004 4934

Password: 896795

International numbers available: <https://zoom.us/j/91000044934?pwd=NE90bTNHaIRRNi81NUIGTjlaWEk4UT09>

Spanish Interpretation: Call 1+978-990-5153, Access Code 2547235

Resolution # 143

to Terminate the Contract with the NYPD for the Services of School Safety Agents

WHEREAS, the New York City Department of Education is responsible for all interactions students have with adults in our school buildings in order to promote a positive school climate;

WHEREAS, the on September 17, 1998, the New York City Department of Education entered into a Memorandum of Understanding (MOU) to create a joint school security program¹;

WHEREAS, recent actions of officers in the New York Police Department and it's history of disparate policing based on zip code and racial demographic run directly counter to the Department of Education's vision of Equity and Excellence for All;

WHEREAS, there are over three times as many police officers as social workers in New York City public school buildings, and almost twice as many police officers as guidance counselors²;

¹ <https://cdn-blob-prd.azureedge.net/prd-pws/docs/default-source/default-document-library/nypd-doe-mou.pdf>

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WHEREAS, the presence of police officers in schools has contributed to the criminalization of young people in New York City;

WHEREAS, the presence of police officers in schools imposes a climate of fear and intimidation in school communities, especially among Black students, that inhibits schools from providing a nurturing, inspiring, and rigorous learning experience³;

WHEREAS, many School Safety Agents are valuable members of their school communities;

WHEREAS, the Minneapolis Board of Education voted to terminate its contract with the police department for school resource officers⁴;

WHEREAS, since Mayor Bill de Blasio took office in 2014, the school safety division budget has grown over 25%, according to figures from the Independent Budget Office⁵;

WHEREAS, funding for School Safety is \$427.3 million in the Fiscal 2021 Preliminary Budget, an increase of \$19.7 million from the Fiscal 2020 Adopted Budget. Though this increase is entirely to support the increased cost of existing staff due to collective bargaining agreements and there is no budgeted increase in headcount, a total of \$303.8 million is budgeted to go directly to the NYPD⁶;

WHEREAS, the Mayor has outlined more than \$800 million in cuts to the New York City DOE budget for Fiscal Year 2021;

WHEREAS, the Fiscal 2021 Preliminary Budget excludes \$1.3 million for Restorative Justice and \$1.8 million for social emotional supports;

THEREFORE, BE IT RESOLVED, that the New York City Department of Education should immediately terminate its contract with the New York City Police Department, and

BE IT RESOLVED, that the budget for and oversight of the Division of School Safety should be returned to the Department of Education, and

BE IT RESOLVED, that additional funding be allocated to retrain School Safety Agents in positive approaches to school climate and discipline, and

BE IT FURTHER RESOLVED, that members of the New York City Police Department, or any other police force, should enter New York City schools only to address threats to physical safety.

² <https://www.nyclu.org/en/press-releases/new-report-shows-shortage-counselors-over-policing-and-discriminatory-discipline>

³ <https://www.nydailynews.com/new-york/education/de-blasio-deaf-students-raise-concerns-school-safety-article-1.3864047>

⁴ <https://www.startribune.com/mps-school-board-ends-contract-with-police-for-school-resource-officers/570967942/>

⁵ <https://ibo.nyc.ny.us/iboreports/education-indicators-budgets-2020.pdf>

⁶ <https://council.nyc.gov/budget/wp-content/uploads/sites/54/2020/04/040-DOE.pdf>

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RESOLUTION #144

ON THE ESTABLISHMENT OF A CITYWIDE COMMUNITY EDUCATION COUNCIL

WHEREAS, the thirty-two Community Education Councils (“CECs”) established by State Law and governed by Chancellor’s regulations since 2003, exist to formally include parents in the promotion of student achievement, solicit parent advice on educational policies, approve zoning lines, evaluate Superintendents, and provide input to the Chancellor and Panel for Educational Policy (“PEP”)⁷; and

WHEREAS, members of the thirty-two District CECs represent families with students in pre-K through 8th grade and are subject to Open Meetings Laws; and

WHEREAS, District CECs consist of nine elected parents, two members appointed by the Borough President, and one student member selected by the District Superintendent. With the exception of the student member, all members are voting members. The Chancellor meets with each CEC once every two years; and

WHEREAS, in addition to the thirty-two District CECs, there are several Citywide Councils: the Citywide Council for High Schools (“CCHS”) in each borough, the Citywide Council for English Language Learners (“CCELL”), the Citywide Council for Special Education (“CCSE”) and the District 75 Council; and

WHEREAS, Education Law 2590-e requires that councils “[h]old public meetings at least every month with the superintendent during which the public may speak so that parents and the community have a voice and a public forum to air their concerns”; and

WHEREAS, elections for all Community and Citywide Education Councils (“CCECs”) are conducted by the DOE and all results are public; and

WHEREAS, there is no formal DOE supported body which allows CCECs to meet, collaborate, share best practices, develop policy proposals on a citywide level, advocate for the role of parent leaders in school governance or address common systemic issues that affect every council; and

WHEREAS, a formal CCEC body, created by State Law, governed by Chancellor’s Regulations, and supported by the DOE would allow for, encourage, and facilitate city-wide collaboration among Community and Citywide Education Councils; and

WHEREAS, city-wide collaboration is necessary to assess and provide feedback on city-wide proposals such as the expansion of Multilingual and Dual Language programs, the establishment of universal Dyslexia screening, the adoption and implementation of Culturally Responsive Sustaining Education (“CRSE”) practices, conflicting proposals to either eliminate or expand G&T programs and screened academic programs, and many others; and

WHEREAS, previously, a private advocacy group called the Education Council Consortium (“ECC”)

⁷ NYS Education Law Section 2590-e and Section 2590-b.

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served in a quasi-CCEC function, but in May 2020, the ECC changed its mission statement to align with the advocacy for which it had become known. The new mission lists several core values, none of which mention education.

WHEREAS, the ECC is opposed to holding public meetings. In an effort to maintain closed door meetings, the ECC sought and obtained an advisory opinion from the Committee on Open Government (“COG”) which stated that “In our opinion, the Consortium [ECCC] **does not constitute a public body** as it does not require a quorum to perform its functions and **it does not perform a governmental function for the New York City Department of Education.**”

WHEREAS, a formal Community and Citywide Council would provide a welcoming and supportive environment for all parents regardless of race, socio-economic status, or belief where differing views and opinions are tolerated, parents could share their own lived experiences regardless of their children’s educational needs, and promote their ideas for how to best improve the schools and systems which educate their children; and

WHEREAS, precedent exists for an organization of this type in the Chancellor’s Parent Advisory Committee (“CPAC”). CPAC is comprised of the presidents of each President’s Council. Per the DOE, “CPAC meets with the Chancellor and other divisions monthly so they can share information to better support their constituents and be prepared in their advisory role to the Chancellor. CPAC meetings are open to the public.”⁸

THEREFORE, BE IT RESOLVED, that the Community District Education Council for District 30 asks the NYS Legislature to establish a formal Community and Citywide Education Council at which Community and Citywide Council designees will meet monthly with the Chancellor or Chancellor’s designee to promote systemic solutions to issues that affect all councils and students throughout the school system.

BE IT FURTHER RESOLVED, that, once codified in State Law, the DOE formalize the relationship between this citywide council and the Chancellor within Chancellor’s Regulations.

BE IT FURTHER RESOLVED, that all CCEC meetings will be subject to Open Meetings Law.

⁸ <https://www.schools.nyc.gov/get-involved/families/parent-associations>

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